



Norms:

Time for Appreciation

Be Professional and Confidential

- **Be Present, Respect the Agenda, and Participate**

Stay Student Focused

Allow and Expect Multiple Perspectives - Assume Good Will/Intent

[Meeting Link](#)

Team Members (Present in **Bold**):

Manny Moy, Bilingual MIP Parent
 Brian Murtagh, MIP Parent
 KyAnn Lewis, School Secretary

Stephen Grieco, Neighborhood Parent
 Miranda Hardy, Neighborhood Parent
 Sarah Waltrip, Assistant Principal

Minori Taya, Neighborhood Teacher
 Diana Rowey, Specials Teacher
 Seth Johnson, Principal

Guest(s):

Agenda Items

Agenda Topic	Discussion and Notes
Appreciations (5 Minutes)	Log-In and Check-In with Each Other <i>Recognize and highlight the good work, activities, and events happening at Woodstock and in the Woodstock School Community.</i>
Administrative (10 Minutes)	Site Council Overview - State Guidelines Woodstock Site Council Bylaws <ul style="list-style-type: none"> • Review • Current Membership Challenges • Discussion • Approve
Enrollment and Program Balancing (5 Minutes)	Enrollment and Program Balancing - PPS EPB Information
Family Engagement (10 Minutes)	PTA Parent Involvement Interest Translations and Non-Native English Speaking Family Engagement
Assessment, Intervention, and Support Update (5 minutes)	MAP, DIBELS Intervention Support Math Curriculum
Adjournment (5 Minutes)	Meeting Schedule

Action Items

Specific Task	Due Date	Responsible Party

Next Site Council Meeting(s): TENTATIVE DATES - November 10, February 9, March 16, April 20

1. By the Fall 2023, the percentage of 4th and 5th grade students meeting or exceeding their Math Projected Growth, as measured by the MAP Achievement Status and Growth Summary, will increase from 43.3% (Fall 2018 to Fall 2019) to 65% (Fall 2020 to Fall 2023).
CDL Update - As MAP and other state and district assessments have been suspended during CDL, teachers will use assessments provided through the PPS Guaranteed Viable Curriculum (GVC) and/or grade level common assessments to measure student growth.
2. By June of 2022, 65% of 4th grade students will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart, increasing from 53% in 2018-2019.
In addition, 80% of Historically Underserved Students in fourth grade will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart.
CDL Update - As MAP and other state and district assessments have been suspended during CDL, teachers will use assessments provided through the PPS Guaranteed Viable Curriculum (GVC) and/or grade level common assessments to measure student growth.
3. By June of 2022, the percentage of students who “respond favorably” to Teacher-Student Relationships will increase from 50% in the 2018-2019 School Year to 70% in the 2019-2020 School Year as measured by the Successful Schools Survey.
CDL Update - As the Successful Schools Survey may not be available during CDL, the School Climate Team will look at other interim measures/surveys to collect data measuring the increase favorable response to Teacher-Student Relationships.

Notes from Site Council 10/13/21

(Taken by KyAnn)

Introductions

Everyone introduced themselves to the group

Good news to share

- > Ms. Taya: Acknowledged that kindergarten students are doing a great job wearing masks, being safe and respectful when doing things like blowing noses.
- > Miranda Hardy: Excited to see the translation present in the PTA newsletters, shoutout to Brian for making that happen on a regular basis.
- > Brian: Acknowledged the parent volunteers helping with the translation project.
- > Stephen: Impressed with the school garden. He attended the first planting event and was excited and inspired by Mr. Hunter and other teachers for the use of the garden space. Believes it could be helpful education tool for the future.
- > Seth: Acknowledged Mr. Hunter for taking leadership of this project and doing a great job with it.

Administrative

Bylaw Review

Seth shared link to bylaws and asked everyone to spend a few minutes to review the bylaws, attached in agenda.

Stephen - asked about scope and committee work

After review, we discussed the document.

Brian suggested including language seeking a balance of NH and immersion, 4 parents per site council, would like it to be half and half. Should this be worded more strongly in bylaws?

Seth suggested weighted voting as an alternative when balance isn't possible.

Removed "when possible" from "when possible decisions will be made by consensus".

Homework from Seth, look at the state guidelines for site council.

Stephen suggested a 5 year plan, or some sort of long term plan, that aligns with school goals to help provide for direction for the site council.

Seth pasted SKIP goals into the bottom of the agenda document, pointing out that goals were from last year, but something to review and consider.

We hope to have an updated SKIP to discuss at our next meeting. SKIP is developed by principal, teachers, etc to develop a plan based on data.

Discussed how site council can help word this document in plain language and communicate it out to families. Example - help parents better understand MAP, perhaps carve out time during a PTA meeting.

Enrollment and Program Balancing aka SE Guiding Coalition

Quick overview provided by Seth.

Scenarios to be presented soon may or may not impact Woodstock and the flow of the immersion program through middle and high school.

Not much of an update, just a reminder to pay attention and stay tuned. Need to consider how the scenarios may impact our goals as we learn more.

Discussed placement of PPS leadership team being dispersed into other school buildings, outside of normal scope of jobs.

Brian suggested that parents join the committee for SEGC in Konstella to stay updated.

Family Engagement

PTA Parent Involvement - PTA sent out volunteer information requesting parents sign up for committees. 4 current committees. Those are 1. School climate/MTSS, 2 Family Arts & Enrichment 3. Racial Equity and Social Justice 4. Curriculum Some parents expressed interest in involvement and joined the committees. Seth provided some history. In past, shifted committee times to staff meeting times. Impacted parent involvement. Trying to resume committee meetings now that we're back at school. Majjah (PTA liaison) got some feedback from teachers. Working on way to incorporate more parent opportunities. Want to carve out a more designated time for parents to connect, rather than squeeze into meetings.

Brian worried about taking time out of site council meetings for this purpose. Suggested bringing it over to PTA to create special meetings instead. Specific to RESJ, Brian believes that Woodstock can have a different approach to handling race versus following a district plan. Would like to make sure PTA is involved. Seth suggests maximizing subcommittees, soliciting engaged parents.

Math/iReady

Minori provide brief overview of new math program - iReady. Acknowledged that it can present challenges for ELL students as students are talking and saying what they're doing. Students get exposed to listening and hearing different ideas to solve problems. Manny raised concern because math is often memorization in Asian culture, making it hard for parent support. All teachers are using iReady. Student work should also be coming home in Chinese, just now rolling this out in school as documents were translated into Chinese. Team acknowledged that the math change presents a culture shock for all parents, especially those speaking another language.

Seth suggests having some sort of parent meeting to address what parents should know about curriculum. How can we help communicate that? Do we need to establish a space for parents to ask questions? Even teachers are learning the new material. Rather than relying on district, could utilize staff member who can provide reasoning and insight

Meeting Wrap Up

Need to talk about MAP next week, can use data to discuss.

Next meeting tentatively planned for November 10th